

<p>PACING & MATERIALS</p> <p><u>Quarter</u> 1</p> <p><u>Time Frame</u> Integrated throughout the year</p> <p><u>Resources</u> Atlas Teacher Binders Southwest and Central Asia Mapping Lab ODE Timeline Lessons</p>	<p>SIXTH GRADE SOCIAL STUDIES</p> <p>LITTLE MIAMI INTERMEDIATE SCHOOL</p> <p>In grade six, students study the Eastern Hemisphere (Africa, Asia, Australia and Europe), its geographic features, early history, cultural development and economic change. Students learn about the development of river civilizations in Africa and Asia, including their governments, cultures and economic systems. The geographic focus includes the study of contemporary regional characteristics, the movement of people, products and ideas, and cultural diversity. Students develop their understanding of the role of consumers and the interaction of markets, resources and competition.</p>		
	<p>Topic</p>	<p>Content Statement</p>	<p>UNIT ESSENTIAL QUESTION ASSESSMENT ITEMS OWP ACTIVITIES</p>
	<p><i>Geography</i></p> <p>Spatial thinking and skills</p>	<p>3. Globes and other geographic tools can be used to gather, process and report information about people, places and environments. Cartographers decide which information to include and how it is displayed.</p>	<p><u>Essential Questions</u> *How do you use map elements and coordinates to locate physical and human features in the Eastern Hemisphere?</p> <p><u>Assessment Items</u> *Students will be able to use latitude and longitude to find absolute location. *Students will be able to use maps to determine and compare specific parts of a region.</p> <p><u>OWP Activities</u> *Mental Mapping *One Word Notecard</p>

		<p>4. Latitude and longitude can be used to identify absolute location.</p>	
	<p><i>Geography</i> Places and Regions</p>	<p>5. Regions can be determined, classified and compared using various criteria (e.g., landform, climate, population, cultural, or economic)</p>	<p><u>Essential Questions</u> *How would you describe the human and physical characteristics that are unique to the different regions in the Eastern Hemisphere?</p> <p><u>Assessment Items</u> *Students will be able to compare and contrast the landforms, climates, population, culture, and economic characteristics of the regions in Africa and Asia. *Students will be able to explain how landforms and vegetation are influenced by climate.</p> <p><u>OWP Activities</u> *Document Based Question: Look at a picture to make a claim and provide evidence from the photograph and maps for support.</p>
	<p><i>Geography</i> Human Systems</p>	<p>6. Variations among physical environments within the Eastern Hemisphere influence human activities. Human activities also alter the physical environment.</p>	<p><u>Essential Questions</u> *How do people make their life decisions based on the physical environment? *How does human activity shape and change the physical environment? *What factors cause people to move from place to place?</p> <p><u>Assessment Items</u> *Students will be able to compare maps to determine why certain regions are more densely populated. *Students will be able to give an example of a human activity that changed a physical environment.</p> <p><u>OWP Activities</u> *I see, I think, I wonder</p>

		7. Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Eastern Hemisphere in the past and today.	
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SIXTH GRADE LITTLE MIAMI INTERMEDIATE SCHOOL			
SOCIAL STUDIES			
	Topic	CONTENT STATEMENT	UNIT ESSENTIAL QUESTION AND ASSESSMENT ITEMS AND OWP
	<i>History</i> Historical Thinking and Skills	1. Events can be arranged in order of occurrence using the conventions of B.C and A.D. or B.C.E. and C.E.	<u>Essential Question</u> *How do I construct a multi-tiered timeline using different categories? *How do you place events chronologically on a timeline? *What is the correct sequence of B.C. and A.D. dates and/or B.C.E. and C.E. dates?

			<p><u>Assessment Items</u> *Students will be able to construct a multi-tiered timeline. *Students will be able to complete a timeline with both B.C./B.C.E. and A.D./C.E. dates.</p> <p><u>OWP Activities</u> *Write a narrative based on your life in conjunction with history and the modern world.</p>
	<p>Early Civilizations- Introduction</p>	<p>2. Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.</p>	<p><u>Essential Question</u> *What role did geography play in the development of civilizations? *Why did ancient people settle near rivers?</p> <p><u>Assessment Items</u> *Students will be able to identify the characteristics of a civilization?</p> <p><u>OWP Activities</u> *Geography Poem</p>

PACING & MATERIALS <u>Quarter</u> 2 <u>Time Frame</u> Within the 2 nd Quarter <u>Resources</u> TCI Teacher Binder Africa Mapping Lab	UNIT	SIXTH GRADE LITTLE MIAMI INTERMEDIATE SCHOOL SOCIAL STUDIES	
	Topic	CONTENT STATEMENT	UNIT ESSENTIAL QUESTION AND ASSESSMENT ITEMS AND OWP
	Early Civilizations- Mesopotamia	2. Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.	<u>Essential Questions</u> *Why was Mesopotamia known as the cradle of civilization? *How did contributions of ancient civilizations influence the modern world? *What role did geography play in the development of civilizations? *How did the geography influence the development of agriculture of Mesopotamia? *How did religion, government, and cultural/scientific advancements occur as a result of settlement? <u>Assessment Items</u> *Students will be able to locate Mesopotamia and various geographic features (rivers, mountains, etc.) on a map, including present day countries. *Students will be able to identify specific inventions and contributions of the Mesopotamians. <u>OWP Activities</u> *Stand and Deliver: Was Hammurabi’s code just or unjust? Which Mesopotamian invention was most important?

	World Religions- Monotheistic Religions	8. Modern cultural practices and products show the influence of tradition and diffusion, including the impact of major world religions (Buddhism, Christianity, Hinduism, Islam, and Judaism).	<u>Essential Questions</u> *What are the similarities and differences between Christianity, Islam, and Judaism? <u>Assessment Items</u> *Students will be able to compare and contrast Christianity, Islam, and Judaism. <u>OWP Activities</u> *4 Corners Notes (triple venn diagram)
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PACING & MATERIALS <u>Quarter</u> 3 <u>Time Frame</u> Within 3 rd Quarter <u>Resources</u> TCI Teacher Binder Africa Mapping Lab A Long Walk to Water	UNIT Topic	SIXTH GRADE LITTLE MIAMI INTERMEDIATE SCHOOL SOCIAL STUDIES	
		CONTENT STATEMENT	UNIT ESSENTIAL QUESTION AND ASSESSMENT ITEMS AND OWP
	Early Civilizations- Egypt	2. Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.	<u>Essential Questions</u> *Why was the Nile River crucial to the Ancient Egyptians? *How did contributions of ancient civilizations influence the modern world? *What role did geography play in the development of civilizations? *How did religion, government, and cultural/scientific advancements occur as a result of settlement? <u>Assessment Items</u> *Students will be able to locate Egypt and various geographic features (rivers, mountains, etc.) on a map, including present day neighboring countries. *Students will be able to identify specific inventions and contributions of the Egyptians.

			<u>OWP Activities</u> *Stand and Deliver: Is King Tut’s Curse Real? *Reading with a Question *Guided Essay
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PACING & MATERIALS <u>Quarter</u> 3 <u>Time Frame</u> Within 3 rd Quarter <u>Resources</u> TCI		SIXTH GRADE LITTLE MIAMI INTERMEDIATE SCHOOL SOCIAL STUDIES	
	<u>Topic</u>	CONTENT STATEMENT	UNIT ESSENTIAL QUESTION AND ASSESSMENT ITEMS AND OWP
	Early Civilizations- China	2. Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic	<u>Essential Questions</u> *How did the Silk Road influence cultural diffusion and the development of the economy? *What role did geography play in the development of civilizations?

Teacher Binder		systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.	<u>Assessment Items</u> *Students will be able to locate China and various geographic features (rivers, mountains, etc.) on a map, including present day neighboring countries. *Students will be able to identify specific inventions and contributions of the Chinese. <u>OWP Activities</u> *Magnet Summary
	World Religions- Buddhism and Hinduism	8. Modern cultural practices and products show the influence of tradition and diffusion, including the impact of major world religions (Buddhism, Christianity, Hinduism, Islam, and Judaism).	<u>Essential Questions</u> *What are the similarities and differences between Buddhism and Hinduism? <u>Assessment Items</u> *Students will be able to compare and contrast Buddhism and Hinduism. <u>OWP Activities</u> *4 Corners Notes

PACING & MATERIALS <u>Quarter</u> 3 <u>Time Frame</u> Within 3 rd Quarter <u>Resources</u>	UNIT	SIXTH GRADE LITTLE MIAMI INTERMEDIATE SCHOOL SOCIAL STUDIES	
	Topic	CONTENT STATEMENT	UNIT ESSENTIAL QUESTION AND ASSESSMENT ITEMS AND OWP
	Early Civilizations- India	2. Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social	<u>Essential Questions</u> *How did contributions of ancient civilizations influence the modern world? *What role did geography play in the development of civilizations?

<p>TCI Teacher Binder Various Malala Texts Africa Mapping Lab</p>		<p>structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.</p>	<p>*How did religion, government, and cultural/scientific advancements occur as a result of settlement?</p> <p><u>Assessment Items</u> *Students will be able to locate Indus River Valley and various geographic features (rivers, mountains, etc.) on a map, including present day neighboring countries. *Students will be able to identify specific inventions and contributions of the people of the Indus River Valley.</p> <p><u>OWP Activities</u> *Perspective Writing (“Buffalo” Activity)</p>
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PACING & MATERIALS <u>Quarter</u> 4 <u>Time Frame</u> Integrated throughout the Year <u>Resources</u> Teacher Binder Lawn Boy Lawn Boy Returns Junior Achievement	SIXTH GRADE LITTLE MIAMI INTERMEDIATE SCHOOL SOCIAL STUDIES		
	Topic	CONTENT STATEMENT	UNIT ESSENTIAL QUESTION AND ASSESSMENT ITEMS AND OWP
	Government	<p>9. Different perspectives on a topic can be obtained from a variety of historic and contemporary sources. Sources can be examined for accuracy.</p> <p>10. Governments can be categorized as monarchies, theocracies, dictatorships, or democracies, but categories may overlap and labels may not accurately represent how governments function. The extent of citizens' liberties and responsibilities varies according to limits on governmental authority.</p>	<p><u>Essential Questions</u> *What are the characteristics of democracy, monarchy, theocracy, and dictatorship? *What are citizen's rights and responsibilities in each type of government? *Why is it important to examine a variety of sources?</p> <p><u>Assessment Items</u> *Students will be able to read a scenario and determine which type of government is taking place. *Students will be able to use a variety of different sources to determine validity when answering a question.</p> <p><u>OWP Activities</u> *4 Corners Notes *Data Based Question</p>
Economics	<p>11. Economists compare data sets to draw conclusions about relationships among them.</p> <p>12. The choices people make have both present and future consequences. The evaluation of choices is relative and may differ across</p>	<p><u>Essential Questions</u> *What is specialization and why is it important? *How does supply and demand affect global trade? *What factors influence global trade and economy? *What are the fundamental components of economics? *How does data affect consumer choices? *How does competition affect the quality of available goods and services?</p>	

		<p>individuals and societies. <i>(not tested)</i></p> <p>13. The fundamental questions of economics include what to produce, how to produce and for whom to produce.</p> <p>14. When regions and/or countries specialize, global trade occurs.</p> <p>15. The interaction of supply and demand, influenced by competition, helps to determine price in a market. This interaction as determines the quantities of outputs produced and the quantities of inputs (human resources, natural resources and capital) used.</p> <p>16. When selecting items to buy, individuals can compare the price and quality of available goods and services. <i>(not tested)</i></p>	<p><u>Assessment Items</u> *Students will be able to compare resources of a region to determine if they should specialize or trade. *Students will be able to determine how supply and demand affects the cost of a good or service. *Students will be able to determine how consumer choices affect the economy.</p> <p><u>OWP Activities</u> *Various <i>Lawn Boy</i> OWP Activities</p>
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PACING & MATERIALS	SIXTH GRADE LITTLE MIAMI INTERMEDIATE SCHOOL		
	SOCIAL STUDIES		
	Topic	CONTENT STATEMENT	UNIT ESSENTIAL QUESTION AND ASSESSMENT ITEMS AND OWP
	<u>Quarter</u>		
<u>Time Frame</u>			
<u>Resources</u>			